



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
For all children have the opportunity to involve themselves in regular physical activity throughout the school day.	Change for life club better attended, table tennis club is new at children's request, active playtimes with sports leaders are once per week, active lessons where possible have been introduced and the children enjoy them, playground equipment (activity box, active wall and trim trail all recently updated/serviced).	Continue 23/24
For our children understand the need for regular physical activity and allow this to amalgamate with their life choices outside of school.	We have had a big increase of children that now attend clubs outside of school.	
Further improve the quality of learning and teaching in PE and school sport.	Increased knowledge and understanding throughout school	Look to gain coaching for SEND
Ensure PE and school sport is shared on the website and in newsletters.	Increased knowledge and understanding throughout school. Increased performance levels in competitions. Parents more aware of achievements.	

High quality PE lessons delivered during curriculum time.	Children are aware of good practice and are making progress in their physical literacy.	Continues but doesn't need funding to support this.
To deliver the Sports Leader program throughout the school. School staff better equipped/ more confident to teach PE in school through regular shared planning and professional dialogue.	Updated playground with markings, active play and refurbishment of existing resources, active-all wall. Schemed approach used across all classes- supported by video demonstration for both children and staff. Coaches work with teachers to offer professional advice in lesson time (once per week).	Sports leaders to continue.
Monitoring use of schemes and whole school PE coverage.	Amaven used across all classes- children showing improvements in Physical Literacy levels- confirmed by regular assessment.	Amaven stays and will need funding, this is having a direct impact on quality within school.
Provide opportunities for all children to challenge themselves through competitive sport where the school sport values are of high priority.	Competition/ events calendar Photos displayed at school and on website, Sainsbury's school games Gold award granted (3 rd year running). School games values are now highlighted for each.	Gold achieved in Sainsbury's school games.
Regular participation in School Games competitions.	Sports day set up, participated in and enjoyed by ALL pupils. Fixture results be published in newsletters, on website After school club registers	Continues- look to have more KS1 participation.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further raise the profile of sports that our school competes in.	Pupils to take part in wider sporting activities.	2 4	Children to compete in more sports and have the correct equipment/uniform to be able to do so for eg, running tops for cross country, badminton racquets etc...	£120
CPD for all staff with the aim of developing skills and understanding of specialist sports.	Pupils and staff will work with specialist dance coaches (who will deliver to classes in support of the teachers) and yoga instructors- again supporting the teacher	3 4	Our children will be exposed to sports/activities such as Yoga, skiing and dance by trained professionals working with our staff.	£3020
Continue our relationship with the Rossendale School Sports Partnership to access CPD, coordinator meetings, specialist coaching for SEND children.	Our pupils will access training and compete in inter-school events. Sports coaching after school once per week and focused support on Monday afternoons	3 1	An increase in engagement levels and development of knowledge and experience of extra-curricular clubs which are free of charge for our pupils. Teachers are more confident in delivering PE including swimming and water safety. Attainment in PE has also improved, ratified by standardized assessments.	£8560
Maintain equipment needed for high-quality delivery of school sport	Pupils will gain from using the correct equipment for the correct sport.	2 3	Maintenance of equipment is needed because, over time, resources deplete leaving the 'offer' of school sport to be	£980

			unsatisfactory. Eg, correct size bats for cricket, correct size football for different key stages.	
Promote School Games Values and celebrate pupil success through awards	Pupils will understand and use the School Games Values as part of their personal PE ethos'. Their achievements will be celebrated through awards	1 2 4 5	Increased pupil awareness of School Games Values. Pupils will promote these values in themselves and in others.	£70
Guarantee 60 active minutes for all pupils.	Pupils to take part. All staff in associated classes.	1 3	More children to meet the daily active 60 minutes. Pupils trained in active playtime leading. Re- introduction of change for life club.	£0- all staff already trained.
Increase the number of inter and intra-school sport opportunities to promote excellence and increase enjoyment- in particularly in dance.	Pupils Staff	5	Higher number of children are accessing competitive sport- Mini Olympics Dance Gymnastics Orienteering	£920
Broaden children's understanding of sport and careers through different sports away from the 'norm'	Pupils	4	Yr 1-6 accessing ski lessons at Ski Rossendale extending pupil awareness of local facilities. Strengthen links with clubs, developing enjoyment and engagement.	£480

Maintain Gold School Games status and achieve Gold again.	Pupils Class teachers and coaches	1 4	Increase in the number of less active pupils. Pupils showing excellence and enjoyment. Increase in the number of children joining clubs outside of school hours.	Funding above are contributory factors
Develop the role of Pupil Sports Leaders	Pupils Teachers Sports coaches	5	Sports leaders rewarded by leading and inspiring younger pupils.	£0
Provide swimming provision over the basic national curriculum requirement	Pupils	2 3 4	High achievement at the end of KS2	£3890

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Two support staff trained at St Peter's Sports Centre in Burnley.

Signed off by:

Head Teacher:	<i>Andrea Holt</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andrew Greenwood</i>
Governor:	<i>Tamsin Birch</i>
Date:	8/10/2023