

Sharneyford Primary School Accessibility Plan 2023 – 2026

1.0 Introduction

1.1 It is a requirement under the Equality Act 2010 that schools have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. This means that “schools cannot unlawfully discriminate against pupils on the grounds of sex, race, disability, religion or belief and sexual orientation”.

1.2 According to the Equality Act 2010 a person has a disability if: (a) He or she has a physical or mental impairment, and (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

1.3 The Full Governing Body is responsible for ensuring the implementation and resourcing of the Plan and for reviewing the Plan.

1.4 Sharneyford Primary School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

1.5 The school will also remove or minimise any potential barriers to learning allowing all children to achieve and participate fully in school life.

1.6 Sharneyford School will challenge negative attitudes about disability and accessibility and developing a culture of awareness, tolerance and inclusion.

2.0 The Physical Environment

2.1 The Accessibility Plan includes measures to improve access to the physical environment of the school as necessary. This may involve making reasonable adjustments to the school and providing aids to assist access where appropriate.

3.0 Curriculum

3.1 The Plan also includes measures to increase access to the curriculum for children with disabilities to ensure that they are equally prepared for life as children without disabilities. As well as teaching and learning this includes access to the wider curriculum such as access to after school clubs and participation in school visits. This may involve the provision of specialist aids and equipment where necessary.

4.0 Written Information

4.1 The Plan also includes measures to improve and make reasonable adjustments to the delivery of written information relating to the school and school events

5.0 The Current Range of Disabilities

5.1 The school has children with a limited range of disabilities, of which the staff and governors are fully aware. When children enter school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents.

5.2 For all children that have medical needs a care protocol is agreed with their parents or carers and it is displayed on the noticeboard in the Heads Office, and all staff are provided with copies.

5.3 We have a few children who have asthma and some children with allergies or food intolerances, some of these are serious and require Epipens to be kept on site.

5.3 Sharneyford School has competent First Aiders who hold current First Aid certificates.

5.4 All medication is kept in the office, in the classroom or in the First Aid area in the staffroom. It is kept in a secure place which is easily accessible for First Aiders and staff members. Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication.

Medication is administered at the discretion of the Head Teacher.

6.0 Review of the Plan

6.1 The Accessibility Plan will be reviewed every three years and therefore the current provisional date for review is in November 2025