



## SHARNEYFORD PRIMARY SCHOOL EQUALITY OBJECTIVES SEPTEMBER 2022-2024

Objective	Actions and who will be involved?	Timescale	Which general duty/ies will it address?	How we will measure our success?
<p>To promote cultural development and understanding through a rich range of experience, both in and beyond the school.</p>	<p>Programme of visits to include places of worship and larger towns/cities. Programme of visitors organised for assemblies to share different faiths and cultures. <b>All staff.</b></p>	<p>Throughout the year when it fits in with curriculum themes.</p>	<p>Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.</p>	<ul style="list-style-type: none"> <li>• Pupils to have a wider experience of a divergent society.</li> <li>• Children understand that they are part of a multi-faith society and learn the values of other religions.</li> </ul>
<p>To ensure that all pupils are given similar opportunities with regards to after-school clubs and activities.</p>	<p>Analysis of register of attendance. Parent's questionnaire. Pupil views. <b>HT/PE subject leader.</b></p>	<p>Parental questionnaire every year</p>	<p>Advance equality of opportunity between people who share protected characteristics and those who do not.</p>	<ul style="list-style-type: none"> <li>• Increase attendance of attendance to after-school clubs.</li> <li>• All disadvantaged pupils attend at least one club or activity during the year.</li> </ul>



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<p>To ensure the school environment is as accessible as possible to all pupils, staff and visitors.</p>	<p>Keep accessibility plan up to date. <b>HT</b></p>	<p>Ongoing</p>	<p>Advance equality of opportunity between people who share protected characteristics and those who do not.</p>	<ul style="list-style-type: none"> <li>All pupils able to access learning and environment.</li> </ul>
<p>To reduce prejudice and increase understanding of equality through direct teaching across the curriculum.</p>	<p>Series of assemblies with the theme of tolerance.</p>	<p>Ongoing.</p>	<p>Feedback from pupils throughout the year.</p>	<ul style="list-style-type: none"> <li>Pupils will have increased understanding of tolerance.</li> </ul>
<p>Actively close gaps in attainment and achievement between pupils and all groups of pupils; especially students eligible for free-school meals, students with special educational needs and disabilities and looked after children.</p>	<p>Ensure provision is in order to meet all pupil's needs and interests. Introduce more specific interventions for English and Maths.</p>	<p>Ongoing.</p>	<p>Advance equality of opportunity between people who share protected characteristics and those who do not.</p>	<ul style="list-style-type: none"> <li>The gap between SEN pupils and non-SEN pupils will be narrowed.</li> </ul>