



Key Stage Aims for PSHE at Sharneyford Primary School

At Sharneyford Primary School we are committed to ensuring that our pupils are fully prepared and equipped with a wide set of skills for every stage of life.

At the end of EYFS our pupils should:

- Be able to build relationships with other children to work and play with and alongside others.
- Manage myself in terms of hygiene, follow rules, show respect and be sensitive to others needs.
- Self-regulate my emotions and show an appropriate response in a variety of situations.

At the end of KS1 our pupils should:

- Express feelings in a safe and controlled way. Work with others well. Respect adults in school.
- Show verbally or in actions that they understand that others have different views and ways of life and show respect.
- Give examples of safe and unsafe choices, follow school rules and understand why they are in place.
- Know what to do if something makes them uncomfortable, explain 'ok' touches and 'not ok' touches.
- Be motivated to learn, show keenness and try new things.

At the end of LKS2 our pupils should:

- Express feelings appropriately and understand the feelings of others, showing a supportive response even to negative situations.
- Describe ways that others are different besides how they look – culture, religion, homelife etc.
- Understand 'risky' choices and know how to avoid them including online safety.
- Know the scientific names for body parts. Know who to turn in school if they need help.
- Enjoy learning new things, express a thirst for exploring new concepts and knowledge.

At the end of UKS2 our pupils should:

- Express complex emotions appropriately and know that people of different cultures, physicality, religions etc have similar emotions too. Embrace difference. Show sensitivity.
- Reflect on own and others behaviour, make goals for the future.
- Make healthy choices (smoking and alcohol), show awareness of peer pressure and know how to say no when appropriate.
- Enjoy learning and show excitement for the next stage in their education (Secondary school).
- Understand how their body will change / is changing. Recognise emotional and physical risk.