



Sharneyford Primary School

Intent, Implementation & Impact in Personal, Social, Emotional Education.

Intent	Implementation	Impact
<ul style="list-style-type: none"> • At Sharneyford Primary School we strive to provide children with the best possible education, opportunities and environment for all members of our small school. • Our intent is to provide children with the skills and knowledge to equip them in the future so they can lead full, happy, safe, responsible and healthy lives. • We want all our pupils to aim high, develop self-belief and confidence, positive values, a sense of community, well-being and a caring attitude towards others. • Our curriculum meets the requirements of the compulsory 	<ul style="list-style-type: none"> • At Sharneyford Primary School we use the 1Decision scheme for teaching and learning. This means that all aspects of the curriculum 2020 are fully covered. See 1Decision coverage mapping. • The scheme provides learning opportunities for children in Year 1-3 (green book) and Year 4 – 6 (blue book). This allows a progression of knowledge and skills across the school. • EYFS children take part in class 1 PSHE lessons, however their learning is tailored to the requirements of the Foundation Stage Curriculum – They are 	<ul style="list-style-type: none"> • Teachers assess children’s progress during lessons, in PSHE this may be by listening carefully to their verbal feedback rather than written evidence. • Children are assessed as to whether they are meeting the expectations of the health and relationships curriculum 2020 termly. • The majority of children in each year group should be working at the expected level for their age. • The subject lead monitors progression across school through lesson observations, learning

<p>health education, relationships education and relationships Curriculum (2020).</p>	<p>accessing 1Decisions Early Years content.</p> <ul style="list-style-type: none"> • The scheme allows for ‘hands on’ learning and detailed discussions about real life problems. It encourages children to make ‘good choices’ and shows them the consequences of making a ‘bad choice.’ • Lessons are delivered as whole class discussions, group tasks, and paired discussions. Most lessons are followed up with a written task but not all. • Discrete lessons are delivered once a week in all classes. The school also provides additional opportunities for PSHE learning outside of discrete lessons in the form of assemblies, forest school, school council, cross curricular lessons on current issues, visitors such as the school nurse, dentist etc or life education from Coram. 	<p>walks, book scrutiny, pupil interviews and display monitoring.</p>
---	--	---