



## Sharneyford Primary School

### Intent, Implementation & Impact in Design Technology

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
<ul style="list-style-type: none"> <li>• We intend to deliver an appropriate Design and Technology curriculum that provides the knowledge, skills and understanding as set out in the National Curriculum 2014.</li> <li>• We intend to deliver the programmes of study fully; providing a broad and balanced curriculum that promotes the spiritual, moral, cultural, physical and mental needs of children, leaving them fully equipped for later life.</li> </ul>	<ul style="list-style-type: none"> <li>• The Design Technology National Curriculum and EYFS is planned for and covered in full within the EYFS, KS1 and KS2 school curriculum.</li> <li>• Whilst the EYFS and National Curriculum forms the foundation of our curriculum, we make sure that children learn additional skills, knowledge and understanding and enhance our curriculum as and when necessary.</li> <li>• We implement the delivery of design and technology projects with a clear structure. Each class will undertake a construction topic, a textile topic and a food/drink topic.</li> <li>• Clear and appropriate cross curricular links to underpin learning in multi areas across the curriculum giving the children</li> </ul>	<ul style="list-style-type: none"> <li>• Children will ultimately know more, remember more and understand more about Design Technology, demonstrating this knowledge when using tools or skills in other areas of the curriculum and in opportunities in and out of school.</li> <li>• The large majority of children will achieve age related expectations in Design Technology.</li> <li>• Children will demonstrate a clear enjoyment of Design Technology.</li> <li>• Children will demonstrate a clear confidence when tackling Design Technology activities in subject specific lessons but also in cross curricular lessons.</li> </ul>

	<p>opportunities to learn life skills and apply skills to 'hands on' situations in a purposeful context (forest school).</p> <ul style="list-style-type: none"><li>• Children take part in forest school at least once a half term in which DT objectives are addressed to enhance the children's curriculum.</li><li>• Children will be given opportunities to carry out Independent learning and collaborative learning.</li></ul>	
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