



Sharneyford Primary School

Intent, Implementation & Impact in PE

Intent	Implementation	Impact
<p>Children are taught the fundamentals of movement that are developed in each lesson.</p> <p>Children are constantly active in lesson.</p> <p>Regular CPD, external coaches and a whole school long term plan are used to ensure that our children are in receipt of high quality PE.</p> <p>Learning is supported through a wide range of PE opportunities. We are passionate about expanding the horizons of school sport by offering our children the chance to participate in sports outside of the usual curriculum subjects (Skiing, Horseriding).</p> <p>EYFS focus on developing fundamental movement skills.</p> <p>Learning is differentiated by STEP in each class.</p> <p>Swimming is taught in year 4, 5 and 6.</p> <p>Sports premium is spent on sustaining and improving the sustainability of PE throughout school.</p> <p>Forest school is taught per half term per class allowing us to explore learning in an outdoor environment.</p> <p>For our children to continue to engage in a variety of outside of school activities. We have 78% of children involved in continuing provision with clubs beyond Sharneyford. The remaining children are encouraged</p>	<p>Subject leader designs the curriculum and shares these expectations with the other teachers to ensure PE is well delivered.</p> <p>Staff use the Lancashire Scheme of work to support planning.</p> <p>Assessments are used to ensure that the children are assessed for their physical literacy. This allows incisive assessments to be made.</p> <p>Children are assessed termly to inform planning.</p> <p>Children are given wider opportunities to build character through school-sports competitions and sports days.</p> <p>We hold a sports week to champion local sports initiatives once per year.</p> <p>Interventions for other subjects do not take place in PE time to ensure that our children are in receipt of 2 hours high-quality PE per week (inclusive of swimming in KS2).</p> <p>Action plans are completed and reported to governors yearly.</p>	<p>Our children develop pride for our school and continue to compete well in sports both inside and outside of school.</p> <p>Our children are always given the opportunity to compete in regular sports and the number of children attending outside school sports is increasing. This allows our children to be proud of their sporting achievements. This has impacted upon our pupils as we now have children who compete in other sporting opportunities- these include children who engage in: skiing, yoga, swimming, boxing, archery, equestrian and skiing.</p> <p>Our children develop pride for our school and continue to compete well in sports both inside and outside of school.</p> <p>Less active children are highlighted and are encouraged through our Change for Life club. Active play times and Sports Leader led play ensures that all our children are mobile. All staff understand the importance of activity and how this contributes to successful learning.</p>

<p>to join in-school sports clubs that take place bi-weekly after school.</p> <p>To send every year, children to train as Sports Ambassadors. These are year 5 pupils who then team up with the previous years' ambassadors to create the Sports Leaders.</p> <p>Engage others in active play, run competitions at break times and help in the running of the Change for Life club.</p> <p>Children are taught in PSHCE lessons and in Science the importance of a healthy diet and the impact of sugar on the body. This is coupled with ongoing training in PSHCE so that our children are in receipt of high quality lessons in wellbeing and healthy lifestyles.</p> <p>For all classes regularly complete the daily mile.</p>		
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