



Sharneyford Primary School

Intent, Implementation & Impact in Geography

Intent	Implementation	Impact
<ul style="list-style-type: none"> • Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. • We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments. • We wish to provide opportunities to learn about the world they live in. • We encourage them to learn the names of oceans, rivers, capital cities, etc. • We want our children to enjoy and love learning about Geography by gaining knowledge and skills, not just through experiences in the classroom, but also the use of fieldwork and educational visits. 	<ul style="list-style-type: none"> • In KS1, Geography is taught each half term and is linked, where possible, to the class theme. • In KS2, Geography is taught three times per year and is alternated with History. • Consideration is given to ensure there is progression across the topics throughout the year for all year groups. • Cross curricular outcomes are planned for and the local area is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom. 	<ul style="list-style-type: none"> • The majority of children in each year group will work at or above the expected level for their age. • Children are assessed according to their Key Stage National Curriculum requirements based on their progression in skills and knowledge. • We want our children to enjoy and be inspired by the Geography curriculum and be able to show progression in their skills and knowledge. • We want them to be able to read a map, use a compass and locate places on a map. • Outcomes in books evidence a broad and balanced Geography curriculum and demonstrate children's acquisition of identified key knowledge.

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