



# Sharneyford Primary School

## Progression of Knowledge and Understanding in Geography.

	Reception	Year 1 (KS1)	Year 2 (KS1)	Year 3 (LKS2)	Year 4 (LKS2)	Year 5 (UKS2)	Year 6 (UKS2)
<b>Locational Knowledge</b>	To understand where they live.	To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	To name and locate the world's seven continents and five oceans.	To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.	To locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	To locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.  To begin to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern	To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.  To locate the world's countries, using



# Sharneyford Primary School

						<p>Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the</p>
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							Prime/Greenwich Meridian and time zones (including day and night)
<b>Place Knowledge</b>	To investigate the local area.	To increase their knowledge of a small area of the United Kingdom.	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America.	To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.	To understand and explain geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within the world.
<b>Knowledge of human and physical geography.</b>	To identify seasonal and daily weather patterns within the local area.  To use simple language to	To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation	To use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill,	To begin to describe and understand key aspects of: - physical geography including; climate zones, biomes and	To describe and understand key aspects of: - physical geography including; Volcanoes, earthquakes.	To describe and understand key aspects of: - physical geography including; climate zones, biomes and vegetation belts,	To describe, understand and explain key aspects of: - physical geography, including; climate zones, biomes and



# Sharneyford Primary School

	<p>describe the physical and human features of the local environment.</p>	<p>to the Equator and the North and South Poles.</p> <p>To use basic geographical vocabulary to refer to the physical features relating to the seasons and weather.</p> <p>To use basic geographical vocabulary to refer to key human features of the local environment including city, town, village, house, shop.</p>	<p>mountain, sea, ocean, river, soil, valley, vegetation,</p> <p>To use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port and harbour.</p>	<p>vegetation belts.</p> <p>To begin to describe and understand aspects of human geography including; economic activity including distribution of natural resources, settlement and land use.</p>	<p>To describe and understand aspects of human geography including; types of settlement and land use, economic activity including trade links.</p>	<p>volcanoes and earthquakes.</p> <p>To describe and understand aspects of human geography including; types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>vegetation belts, rivers, mountains, and the water cycle</p> <p>To describe, understand and explain key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>
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