



Sharneyford Primary School

Progression of Skills in Geography.

	Reception	Year 1 (KS1)	Year 2 (KS1)	Year 3 (LKS2)	Year 4 (LKS2)	Year 5 (UKS2)	Year 6 (UKS2)
Map, atlases and globe skills.	To explore maps and globes and understand what they are for.	To use world maps, atlases and globes to identify the United Kingdom and its countries. To locate the seven continents on maps and globes.	To use world maps, atlases and globes to identify the continents and oceans.	To use map symbols and keys to locate information. To use maps, atlases and globes to compare different countries.	To use maps, atlases and globes to locate countries and describe features studied. To use Ordnance Survey maps.	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	To use maps, plans, graphs and digital technology to observe, measure and record the human and physical features in the local area.
Compass skills/grid references.	To begin to use directional language (left, right, near, far).	To use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.	To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features to help devise a simple map. To use and construct basic	To use the eight points of a compass.	To use the eight points of a compass to describe the location of features and routes on a map.	To use four and six-figure grid references to build their knowledge of the United Kingdom and the wider world.	To select and give reasons for which method they would help them in certain tasks to help build their knowledge of the United Kingdom and the wider world.



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			symbols in a key for their own maps.				
Fieldwork skills	To investigate and explore the local school environment.	To use simple fieldwork and observational skills to study the geography of their school and its grounds and the local park.	To use simple fieldwork to identify and the key human and physical features of the local environment.	To use fieldwork to observe and measure the human and physical features of the local environment.	To use fieldwork to observe, measure and record the human and physical features in the local environment.	To use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.	To use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. To present their findings.