**Pupil Voice – Thoughts about Reading**

**Reading KS1**

Pupils from Reception to Year 2. Interview with Mrs Holt.

All children enjoy reading and listed some of their favourite books as:

* Dinosaur Dash
* Superheroes
* Fairy tales
* Superworm

All members of Class 1 staff were listed as people who listen to the children read in school. They said thast when doing guided reading, they were allowed to talk about the books and ‘not just read’. At home, most of the children said that their parents listen to them read although two children said their parents don’t always have time to listen them to read. One child said she reads to her cuddly toy.

When asked what strategies they have if they cannot read a word, the children listed: sounding it out, guessing or asking an adult to help.

When asked about why it is important that we read regularly, the children listed: ‘so that we know all the words’, to get a job, to get better at reading, to get faster at reading and to learn new things.

Children offered suggestions as to how they could improve their reading – by reading every night and by reading more difficult books.

When asked about how they could encourage children who don’t enjoy reading as much, one child said she would offer to read a story to them so they could see how interesting it was.

All children said they liked our library and enjoyed the variety of books on offer.

**Reading KS2**

Pupils from Year 3 to Year 6. Interview with Mrs Holt.

All children were keen and enthusiastic about reading. They could give reasons about why it is important to read regularly:

* ‘to get a good job’
* ‘to improve our writing’
* ‘to help your vocabulary’
* ‘to improve your spellings’
* ‘to learn more new facts’

Children could talk about a good range of authors but particularly David Walliams and Roald Dahl. Other books such as Harry Potter and Diary of a Wimpy Kid were popular. Non-fiction books were also mentioned frequently.

Lots of the children said that they enjoyed helping the younger children with their reading and mentioned lots of ways by which they could encourage a more reluctant reader to enjoy books such as:

* Read a book to them
* Tell them reading can be fun if you find the right books
* Recommend a book to them
* Telling them that reading makes you better at other things

All children said that they loved our school library. Comments included:

* ‘It’s quiet’
* ‘A bit small but I still love it!’
* ‘I can find lots of books I don’t have at home’

Report compiled May 2019