



## Catch up funding 2020-21

In 2020-21. Sharneyford Primary School were allocated £5440 to support pupils through the catch-up premium.

See <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19> for more details.

Schools should use this funding for specific activities to support their pupils to catch up for lost learning over the lockdowns. Schools have the flexibility to spend their funding in the best way for their pupils.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a document. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advice includes using funding to achieve the following:

- Supporting great teaching
- Pupil assessment and feedback
- One-to-one and small group tuition
- Intervention programs
- Supporting parents
- Access to technology

**We have identified the following areas as priorities for our pupils:**

Priorities for pupils	How the funding will be spent	Impact will be measured by:
<ul style="list-style-type: none"><li>• Identify pupils with gaps in learning in reading, writing &amp; maths</li></ul>	<ul style="list-style-type: none"><li>• Extra hours for TA to support intervention work (£4100)</li></ul>	<ul style="list-style-type: none"><li>• Baseline assessment for EY</li><li>• Regular assessment of pupils, ie. weekly, half termly and next steps planned</li></ul>
<ul style="list-style-type: none"><li>• Organise personalised interventions for pupils in EY &amp; KS1 in phonics and early reading</li></ul>	<ul style="list-style-type: none"><li>• 1:1 tutoring (£1500 and subsidised by school budget)</li></ul>	



<ul style="list-style-type: none"> <li>Organise personalised interventions for pupils in EY &amp; KS1 in phonics and early reading</li> </ul>	<ul style="list-style-type: none"> <li>1:1 tutoring</li> </ul>	<ul style="list-style-type: none"> <li>Identified pupils to reach age related expectations by July 2021</li> <li>Writing stamina to improve</li> <li>Choice of vocabulary extended</li> <li>Accelerated Read showing progress and age related expectations</li> <li>Reading records evidencing development in comprehension</li> </ul>
<ul style="list-style-type: none"> <li>Organise personalised interventions for pupils in core skills in maths &amp; also mastery skills</li> </ul>	<ul style="list-style-type: none"> <li>1:1 tutoring</li> </ul>	
<ul style="list-style-type: none"> <li>Purchase ipads to support intervention work</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of 10 additional ipads (£2400 and subsidised by school budget)</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to make accelerated progress over the Spring and Summer term to close gaps so it is at age related expectation</li> </ul>
<ul style="list-style-type: none"> <li>Maintain learning opportunities at home through learning resources such as TT Rockstars and Numbots.</li> </ul>	<ul style="list-style-type: none"> <li>Extend for a further year (£350)</li> </ul>	<ul style="list-style-type: none"> <li>Pupils to make accelerated progress over the Spring and Summer term to close gaps so it is at age related expectation</li> </ul>

Total funding: £5440

Amount spent: £8350

Total subsidised from school budget: £2910