

Assessment Results 2022/23

Attainment through school

At Sharneyford Primary School we aim to get the best out of all of our children, regardless of individualities. We deliver a creative broad and balanced curriculum. We aim to make learning as fun as possible. Staff and pupils work very hard to achieve the very best they can.

Early Years Foundation Stage (EYFS)

Children are assessed throughout the school year. These results show their reported levels of attainment at the end of the academic year, in July. Children are assessed against all the different strands of the Early Years Foundation Stage.

Year	No. of pupils	Prime plus Literacy & Maths
2021/22	9	67%
2022/23	10	80%

Year 1 Phonics Screening Check

Towards the end of the year all Year 1 pupils take a phonics screening check. The results can be seen below.

Year	No. of pupils	Scoring 32+
2021/22	10	60%
2022/23	9	78%

KS1 Results

Our KS1 results are broadly in line with Lancashire and National average. Our data is variable as numbers in the cohort are small.

Year	No. of pupils	Reading		Writing		Maths	
		EXS+	GDS	EXS+	GDS	EXS+	GDS
2021/22	7	86%	57%	86%	14%	86%	43%
2022/23	9	56%	22%	56%	11%	56%	22%

EXS+ = working at age related expectations or above

GDS = working at greater depth

KS2 Results

Year	No. of Pupils	Reading test		Writing teacher assessment		Maths test		GPS test	
		EXS+	HS+	EXS+	GDS	EXS+	HS	EXS+	HS
2021/22	10	60%	10%	60%	10%	60%	10%	60%	10%
2022/23	10	60%	10%	80%	10%	50%	10%	70%	10%
Average scaled score		100.7		N/A		100.8		101.4	

Percentage of pupils achieving expected standard in Reading, Writing & Maths

Year	No of pupils	Expected	Higher standard
2021/22	10	60%	10%
2022/23	10	50%	0%

EXS+ = expected standard

HS+ = Higher standard

Progress

Year	No of pupils	Reading	Writing	Maths	GPS
Progress measure	10	-4.8	0.4	-3.5	N/A
Average scaled score	10	101	N/A	101	101

In all three areas, the school was not significantly different from the national average.

The very small number of pupils in each cohort means all data interpretation must be treated with caution and may be statistically unreliable.